



NAS 2017

NATIONAL ACHIEVEMENT SURVEY

Class : 3, 5 and 8

District Report

PEDDAPALLY, TELANGANA



The National Achievement Survey (NAS) conducted throughout the country on November 13, 2017 for Classes 3, 5 and 8 in government and government aided schools. The survey tools used multiple test booklets with 45 questions in Classes III and V and 60 questions in Class VIII in Mathematics, Language, Sciences and Social Sciences. The competency based test questions developed reflected the Learning Outcomes developed by the NCERT which were recently incorporated in the RTE Act by the Government of India. Along with the test items, questionnaires pertaining to students, teachers and schools were also used.

The learning levels of 2.2 million students from 1,10,000 schools across 701 districts in all 36 States/UTs were assessed of which 2457 students and 170 schools are from Peddapally district. The findings of the survey, will help to guide education policy, planning and implementation at national, state, district and classroom levels for improving learning levels of children and bringing about qualitative improvements.








EDUCATIONAL SURVEY DIVISION
राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
National Council of Educational Research and Training
Sri Aurobindo Marg, New Delhi - 110016



District Report Card: 2017	
State: Telangana	District: Peddapalli
Class: 3	Subject: EVS
Schools: 59	Students: 635

Participation/Coverage

Students

GENDER 	Boys		Girls					
	Number	%	Number	%				
	273	42.99	362	57.01				
AREA 	Rural		Urban					
	Number	%	Number	%				
	463	72.91	172	27.09				
CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	140	22.05	22	3.46	450	70.87	23	3.62
CWSN 	LD	VI	HI	S&LD	ID	Oth		
	2	2	0	3	1	1		
Management 	Government		Government-aided					
	Number	%	Number	%				
	606	95.43	29	4.57				

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
61.95	62.59	61.47	63.73	57.17	62.92	41.84	60.14	53.64	63.38	53.04

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	57.17
E303	Identifies relationships with and among family members	58.19
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	63.93
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	72.05
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	62.56
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	53.57
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	59.53
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	55.59
E313	Observes rules in games (local, indoor, outdoor)	29.10
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	66.30

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
75	11.81	140	22.05	206	32.44	214	33.70


Lowest Performing Learning Outcomes (LOs)


- 1 - Observes rules in games (local, indoor, outdoor) (29.10)
- 2 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (53.57)
- 3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (55.59)
- 4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (57.17)
- 5 - Identifies relationships with and among family members (58.19)


District Report Card: 2017	
State: Telangana	District: Peddapalli
Class: 3	Subject: Language
Schools: 59	Students: 635


Participation/Coverage


Students

 GENDER	Boys		Girls	
	Number	%	Number	%
	273	42.99	362	57.01

 AREA	Rural		Urban	
	Number	%	Number	%
	463	72.91	172	27.09

 CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	140	22.05	22	3.46	450	70.87	23	3.62

 CWSN	LD	VI	HI	S&LD	ID	Oth
	2	2	0	3	1	1

 Management	Government		Government-aided	
	Number	%	Number	%
	606	95.43	29	4.57

Average Performance of Students in Language (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
60.52	60.76	60.35	63.24	53.22	61.40	42.30	58.29	56.06	61.90	51.59

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
L304	Reads small texts with comprehension i.e., identifies main ideas, details, sequence and draws conclusions	61.40
L312	Reads printed scripts on the classroom walls: poems, posters, charts etc.	58.77

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
67	10.55	149	23.46	235	37.01	184	28.98






Lowest Performing Learning Outcomes (LOs)

- 1 - Reads printed scripts on the classroom walls: poems, posters, charts etc. (58.77)
- 2 - Reads small texts with comprehension i.e., identifies main ideas, details, sequence and draws conclusions (61.40)

District Report Card: 2017			
State: Telangana		District: Peddapalli	
Class: 3		Subject: Mathematics	
Schools: 59		Students: 635	

Participation/Coverage

Students

GENDER 	Boys				Girls			
	Number		%		Number		%	
	273		42.99		362		57.01	
AREA 	Rural				Urban			
	Number		%		Number		%	
	463		72.91		172		27.09	
CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	140	22.05	22	3.46	450	70.87	23	3.62
CWSN 	LD	VI	HI	S&LD	ID	Oth		
	2	2	0	3	1	1		
Management 	Government				Government-aided			
	Number		%		Number		%	
	606		95.43		29		4.57	

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
66.75	66.98	66.57	69.04	60.58	68.16	37.24	63.81	60.30	68.27	61.16

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	68.75
M302	Compares numbers up to 999 based on their place values	80.00
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	60.59
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	62.91
M305	Analyses and applies an appropriate number operation in the situation/ context	61.10
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	64.09
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	85.65
M311	Fills a given region leaving no gaps using a tile of a given shape	51.79
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	40.13
M317	Reads the time correctly to the hour using a clock/watch	73.39
M318	Extends patterns in simple shapes and numbers	60.42
M319	Records data using tally marks, represents pictorially and draws conclusions	81.26

Range of Performance of Students who Answered Correctly

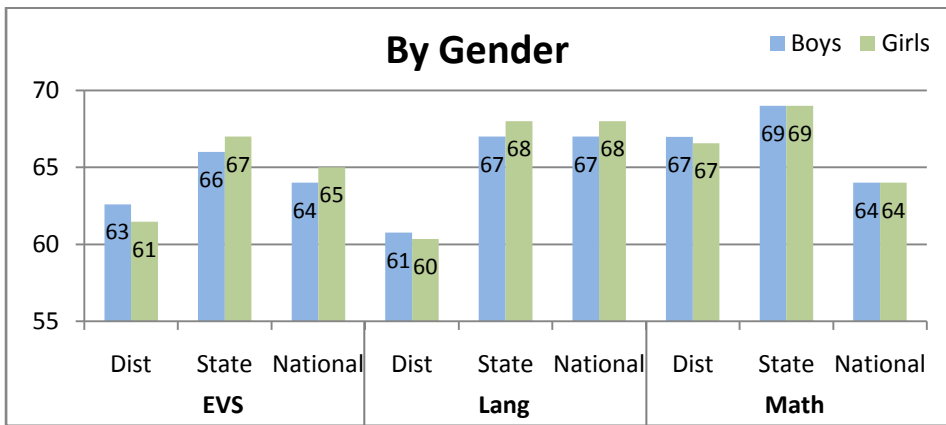
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
55	8.66	106	16.69	227	35.75	247	38.90

Lowest Performing Learning Outcomes (LOs)

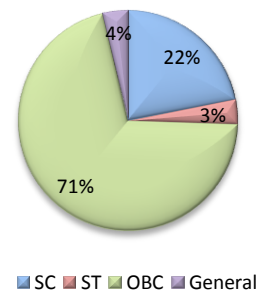
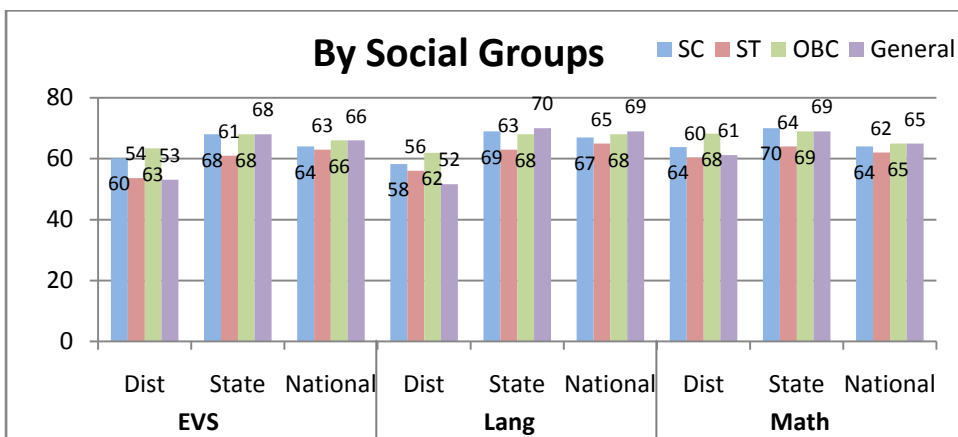
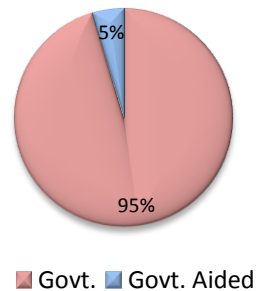
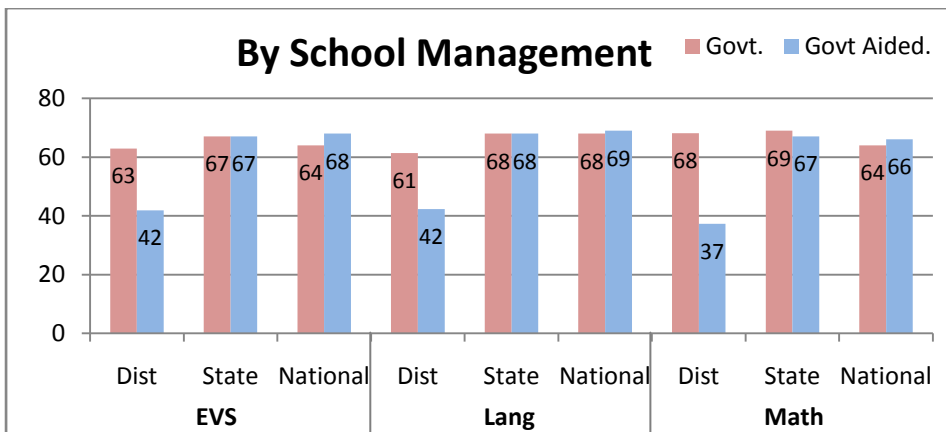
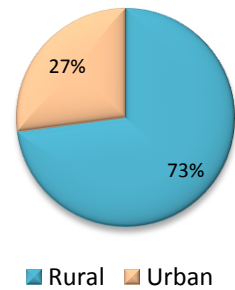
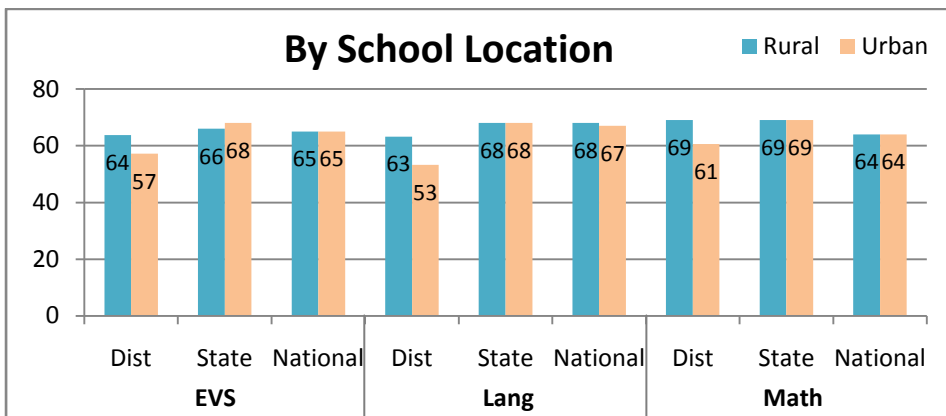
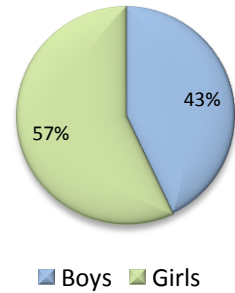
- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (40.13)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (51.79)
- 3 - Extends patterns in simple shapes and numbers (60.42)
- 4 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (60.59)
- 5 - Analyses and applies an appropriate number operation in the situation/ context (61.10)

Class 3 District Results by Student Groups

Performance








Participation



District Report Card: 2017	
State: Telangana	District: Peddapalli
Class: 5	Subject: EVS
Schools: 60	Students: 775

Participation/Coverage

Students

GENDER 	Boys		Girls					
	Number	%	Number	%				
	326	42.06	449	57.94				
AREA 	Rural		Urban					
	Number	%	Number	%				
	570	73.55	205	26.45				
CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	264	34.06	40	5.16	444	57.29	27	3.48
CWSN 	LD	VI	HI	S&LD	ID	Oth		
	1	0	0	2	0	1		
Management 	Government		Government-aided					
	Number	%	Number	%				
	725	93.55	50	6.45				

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
53.34	54.11	52.78	56.08	45.72	54.45	37.33	47.73	59.17	56.77	43.21

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	56.59
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	63.66
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	47.87
E503	Describes the interdependence among animals, plants and humans	44.65
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	65.29
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	36.34
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	43.30
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	59.17
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	44.79
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect.	55.83
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	66.41
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	39.43
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	58.18

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
149	19.23	220	28.39	253	32.65	153	19.74


Lowest Performing Learning Outcomes (LOs)


- 1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (36.34)
- 2 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (39.43)
- 3 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (43.30)
- 4 - Describes the interdependence among animals, plants and humans (44.65)
- 5 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (44.79)


District Report Card: 2017	
State: Telangana	District: Peddapalli
Class: 5	Subject: Language
Schools: 60	Students: 775


Participation/Coverage


Students

 GENDER	Boys		Girls	
	Number	%	Number	%
	326	42.06	449	57.94

 AREA	Rural		Urban	
	Number	%	Number	%
	570	73.55	205	26.45

 CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	264	34.06	40	5.16	444	57.29	27	3.48

 CWSN	LD	VI	HI	S&LD	ID	Oth
	1	0	0	2	0	1

 Management	Government		Government-aided	
	Number	%	Number	%
	725	93.55	50	6.45

Average Performance of Students in Language (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
55.85	56.52	55.35	57.73	50.60	56.68	43.73	51.14	58.83	58.89	47.41

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
L504	Reads and comprehends independently storybooks, news items/ headlines, advertisements etc.	58.74
L508	Reads text with comprehension, locates details and sequence of events	54.40

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
106	13.68	215	27.74	287	37.03	167	21.55






Lowest Performing Learning Outcomes (LOs)

- 1 - Reads text with comprehension, locates details and sequence of events (54.40)
- 2 - Reads and comprehends independently storybooks, news items/ headlines, advertisements etc. (58.74)

District Report Card: 2017			
State: Telangana		District: Peddapalli	
Class: 5		Subject: Mathematics	
Schools: 60		Students: 775	

Participation/Coverage

Students

GENDER 	Boys				Girls			
	Number		%		Number		%	
	326		42.06		449		57.94	
AREA 	Rural				Urban			
	Number		%		Number		%	
	570		73.55		205		26.45	
CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	264	34.06	40	5.16	444	57.29	27	3.48
CWSN 	LD	VI	HI	S&LD	ID	Oth		
	1	0	0	2	0	1		
Management 	Government				Government-aided			
	Number		%		Number		%	
	725		93.55		50		6.45	

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
59.58	61.02	58.53	61.72	53.63	60.94	39.87	56.52	58.83	62.37	44.69

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	56.39
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	51.29
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	69.39
M421	Represent the collected information in tables and bar graphs and draws inferences from these	73.55
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	69.94
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	58.91
M505	Finds the number corresponding to part of a collection	58.43
M506	Identifies and forms equivalent fractions of a given fraction	51.61
M508	Converts fractions into decimals and vice versa	57.47
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	53.10
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	63.82
M513	Estimates the volume of a solid body in known units.	51.03
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	53.61
M515	Identifies the pattern in triangular numbers and square number	56.65
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	77.78

Range of Performance of Students who Answered Correctly

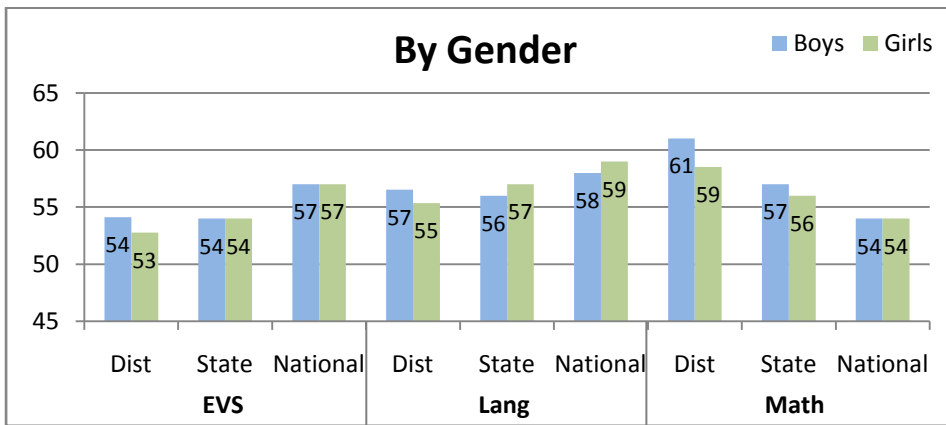
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
93	12.00	177	22.84	289	37.29	216	27.87

Lowest Performing Learning Outcomes (LOs)

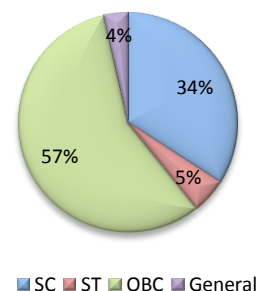
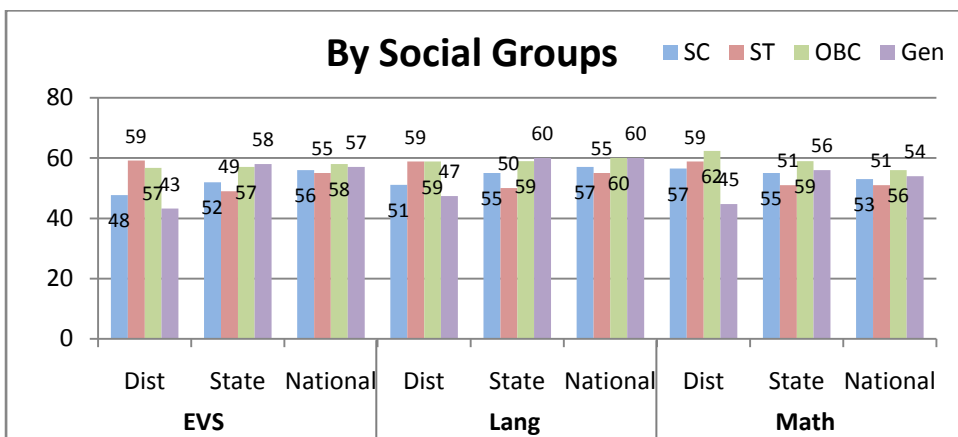
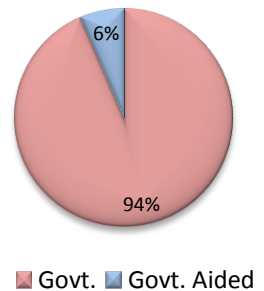
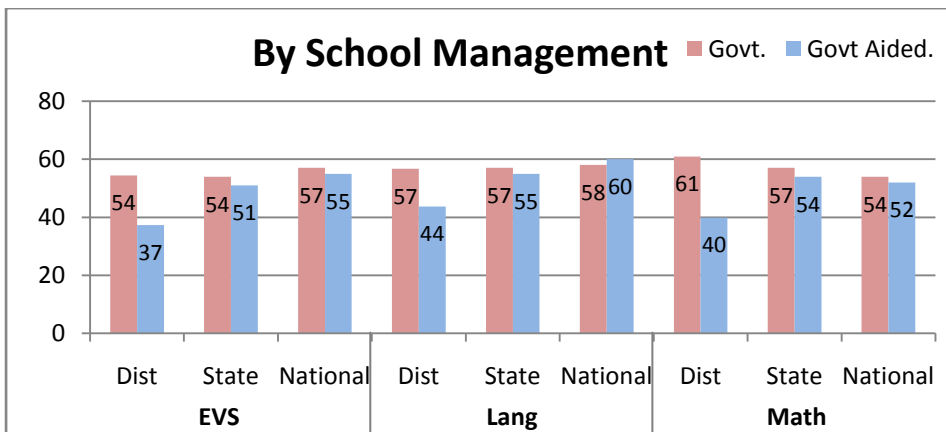
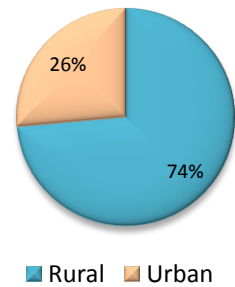
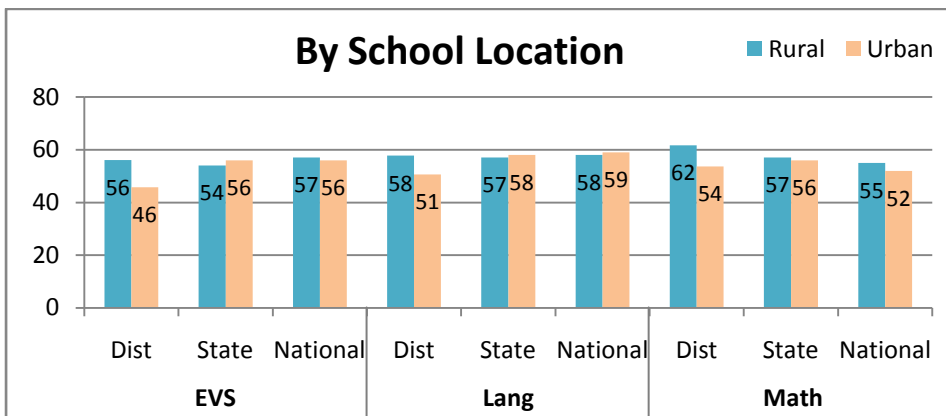
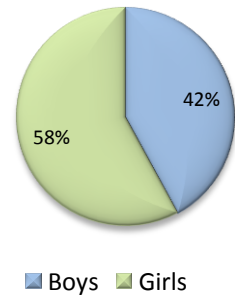
- 1 - Estimates the volume of a solid body in known units. (51.03)
- 2 - Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (51.29)
- 3 - Identifies and forms equivalent fractions of a given fraction (51.61)
- 4 - Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (53.10)
- 5 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (53.61)

Class 5 District Results by Student Groups

Performance




Participation





District Report Card: 2017	
State: Telangana	District: PEDDAPALLI
Class: 8	Subject: Language
Schools: 51	Students: 1047


Participation/Coverage


Students

 GENDER	Boys		Girls	
	Number	%	Number	%
	443	42.31	604	57.69

 AREA	Rural		Urban	
	Number	%	Number	%
	838	80.04	209	19.96

 CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	293	27.98	35	3.34	684	65.33	35	3.34

 CWSN	LD	VI	HI	S&LD	ID	Oth
	3	1	3	0	0	1

 MANAGEMENT	Government		Government-aided	
	Number	%	Number	%
	1006	96.08	41	3.92

Average Performance of Students in Language (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
54.84	52.02	56.90	55.76	51.13	55.61	35.93	51.83	61.14	56.00	50.86

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
L813	Read textual/non-textual materials with comprehension and identifies the details, characters, main idea and sequence of ideas and events while reading	54.84

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
156	14.90	279	26.65	412	39.35	200	19.10

Lowest Performing Learning Outcomes (LOs)


1 - Read textual/non-textual materials with comprehension and identifies the details, characters, main idea and sequence of ideas and events while reading (54.84)


CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.


District Report Card: 2017			
State: Telangana		District: PEDDAPALLI	
Class: 8		Subject: Mathematics	
Schools: 51		Students: 1047	


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	443	42.31	604	57.69

AREA 	Rural		Urban	
	Number	%	Number	%
	838	80.04	209	19.96

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	293	27.98	35	3.34	684	65.33	35	3.34

CWSN 	LD	VI	HI	S&LD	ID	Oth
	3	1	3	0	0	1

MANAGEMENT 	Government		Government-aided	
	Number	%	Number	%
	1006	96.08	41	3.92

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
38.57	37.86	39.08	39.36	35.37	38.91	30.08	35.63	48.95	39.26	39.24

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M601	Solves problems involving large numbers by applying appropriate operations	32.96
M606	Solves problems on daily life situations involving addition and subtraction of fractions / decimals	29.57
M620	Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc.	37.20
M621	Arranges given/collected information in the form of table, pictograph and bar graph and interprets them	31.07
M702	Interprets the division and multiplication of fractions	37.92
M705	Solves problems related to daily life situations involving rational numbers	40.40
M706	Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers.	30.23
M707	Adds/subtracts algebraic expressions	38.40
M710	Solves problems related to conversion of percentage to fraction and decimal and vice versa	28.49
M717	Finds out approximate area of closed shapes by using unit square grid/ graph sheet	33.90
M719	Finds various representative values for simple data from her/his daily life contexts like mean, median and mode	52.82
M721	Interprets data using bar graph such as consumption of electricity is more in winters than summer	53.68
M801	Generalises properties of addition, subtraction, multiplication and division of rational numbers through patterns	32.75
M802	Finds rational numbers between two given rational numbers	41.09
M803	Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11	44.82
M804	Finds squares, cubes, square roots and cube roots of numbers using different methods.	37.40
M808	Use various algebraic identities in solving problems of daily life.	56.01
M812	Verifies properties of parallelogram and establishes the relationship between them through reasoning	32.09
M818	Finds surface area and volume of cuboidal and cylindrical object	31.59
M819	Draws and interprets bar charts and pie charts	40.88

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
440	42.02	355	33.91	165	15.76	87	8.31

Lowest Performing Learning Outcomes (LOs)


1. Solves problems related to conversion of percentage to fraction and decimal and vice versa (28.49)
2. Solves problems on daily life situations involving addition and subtraction of fractions / decimals (29.57)
3. Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers. (30.23)
4. Arranges given/collected information in the form of table, pictograph and bar graph and interprets them (31.07)
5. Finds surface area and volume of cuboidal and cylindrical object (31.59)


CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.


District Report Card: 2017	
State: Telangana	District: PEDDAPALLI
Class: 8	Subject: Science
Schools: 51	Students: 1047


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	443	42.31	604	57.69

AREA 	Rural		Urban	
	Number	%	Number	%
	838	80.04	209	19.96

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	293	27.98	35	3.34	684	65.33	35	3.34

CWSN 	LD	VI	HI	S&LD	ID	Oth
	3	1	3	0	0	1

MANAGEMENT 	Government		Government-aided	
	Number	%	Number	%
	1006	96.08	41	3.92

Average Performance of Students in Science (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
37.50	37.62	37.41	38.69	32.73	37.90	27.64	33.58	44.76	39.11	31.43

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SCI703	Classifies materials and organisms based on properties/characteristics	37.11
SCI704	Conducts simple investigation to seek answers to queries	26.50
SCI705	Relates processes and phenomenon with causes	45.01
SCI708	Measures and calculates e.g., temperature; pulse rate; speed of moving objects; time period of a simple pendulum, etc	37.73
SCI710	Plots and interprets graphs	32.77
SCI711	Constructs models using materials from surroundings and explains their working	30.32
SCI801	Differentiates materials, organism and processes	38.40
SCI804	Relates processes and phenomenon with causes	43.69
SCI805	Explains processes and phenomenon	32.00
SCI807	Measures angles of incidence and reflection, etc.	32.66
SCI811	Applies learning of scientific concepts in day-to-day life	40.71
SCI813	Makes efforts to protect environment	51.19

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
443	42.31	378	36.10	151	14.42	75	7.16


Lowest Performing Learning Outcomes (LOs)


1. Conducts simple investigation to seek answers to queries (26.5)
2. Constructs models using materials from surroundings and explains their working (30.32)
3. Explains processes and phenomenon (32)
4. Measures angles of incidence and reflection, etc. (32.66)
5. Plots and interprets graphs (32.77)


District Report Card: 2017			
State: Telangana		District: PEDDAPALLI	
Class: 8		Subject: Social Science	
Schools: 51		Students: 1047	


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	443	42.31	604	57.69

AREA 	Rural		Urban	
	Number	%	Number	%
	838	80.04	209	19.96

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	293	27.98	35	3.34	684	65.33	35	3.34

CWSN 	LD	VI	HI	S&LD	ID	Oth
	3	1	3	0	0	1

MANAGEMENT 	Government		Government-aided	
	Number	%	Number	%
	1006	96.08	41	3.92

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
38.83	38.25	39.26	40.00	34.16	39.21	29.59	35.52	47.81	39.80	38.86

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighbouring countries on globe and the world map	54.63
SST610	Locates important historical sites, places on an outline map of India	21.32
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	24.42
SST703	Explains preventive actions to be undertaken in the event of disasters	32.19
SST704	Describes formation of landforms due to various factors	37.79
SST722	Explains the significance of equality in democracy	38.04
SST726	Describes the process of election to the legislative assembly	52.17
SST731	Explains the functioning of media with appropriate examples from newspapers.	40.30
SST733	Differentiates between different kinds of markets	53.10
SST734	Traces how goods travel through various market places.	44.82
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	60.08
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	37.29
SST807	Justifies judicious use of natural resources	46.12
SST809	Draws interrelationship between types of farming and development in different regions of the world	41.24
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	40.30
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it	31.59
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	29.32
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	30.18
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	26.46
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	32.36
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	31.04
SST833	Draws bar diagram to show population of different countries/India/states	58.76

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
430	41.07	348	33.24	205	19.58	64	6.11

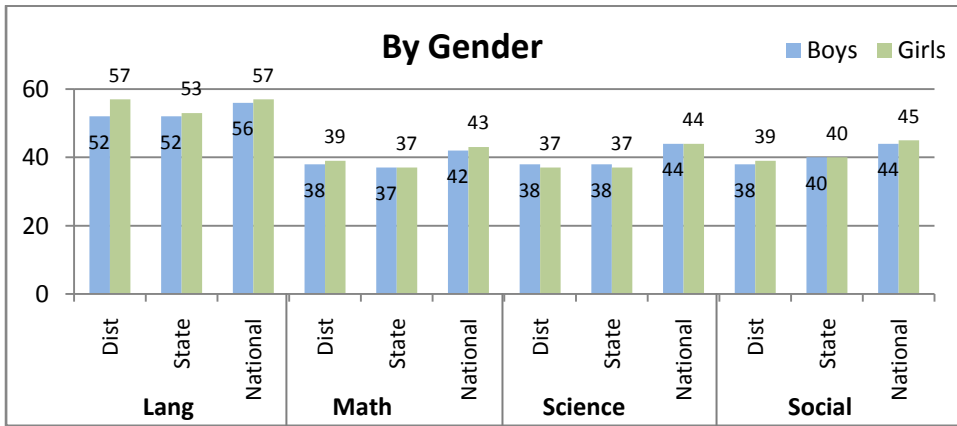
Lowest Performing Learning Outcomes (LOs)

1. Locates important historical sites, places on an outline map of India (21.32)
2. Describes the functioning of rural and urban local government bodies in sectors like health and education (24.42)
3. Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (26.46)
4. Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (29.32)
5. Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (30.18)

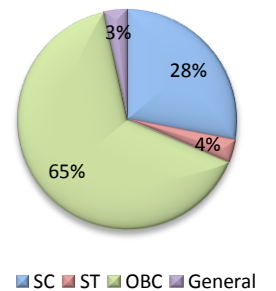
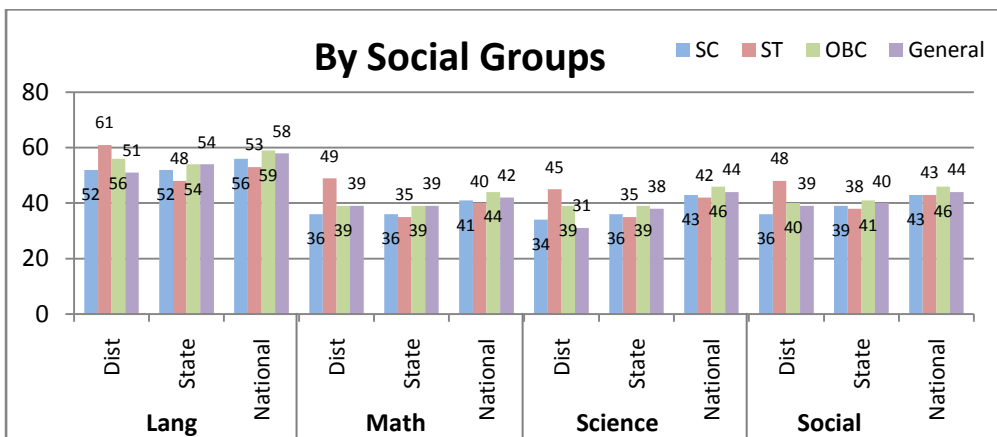
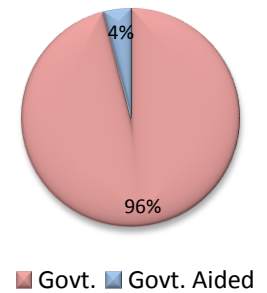
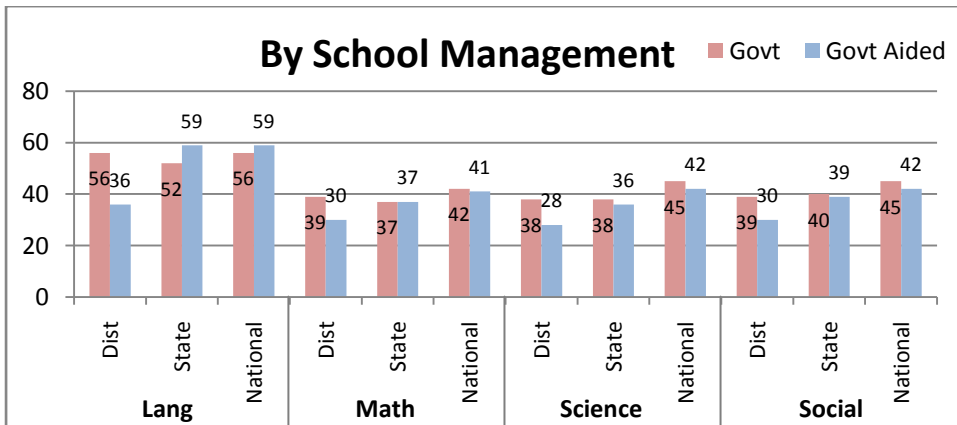
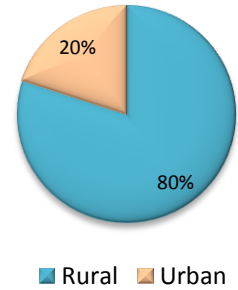
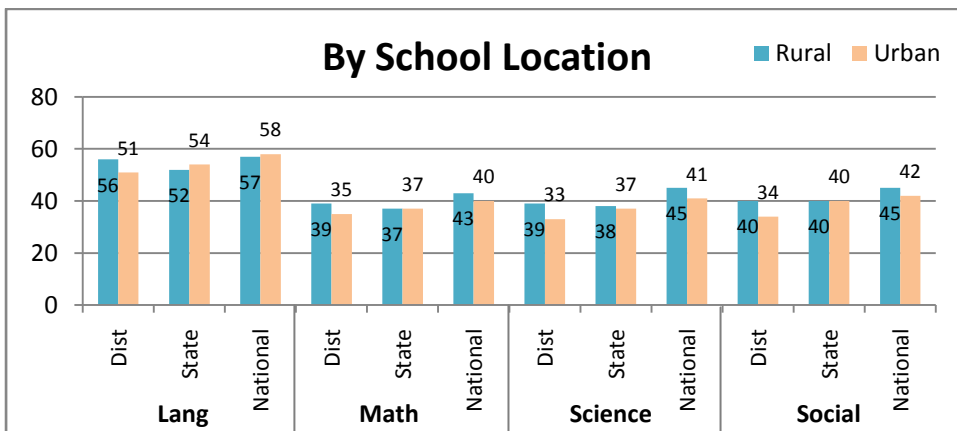
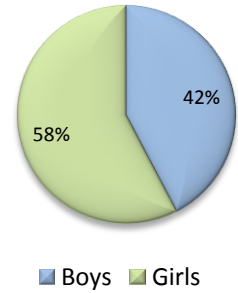
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S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

Class 8 District Results by Student Groups

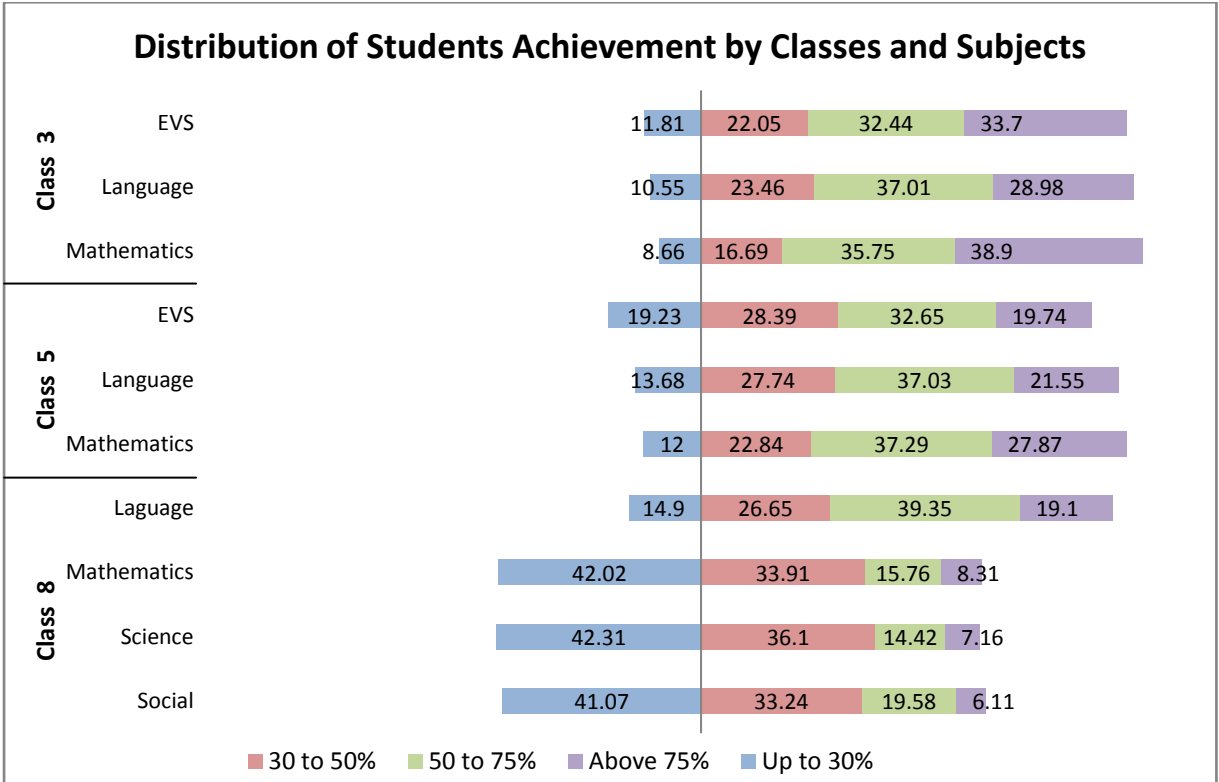
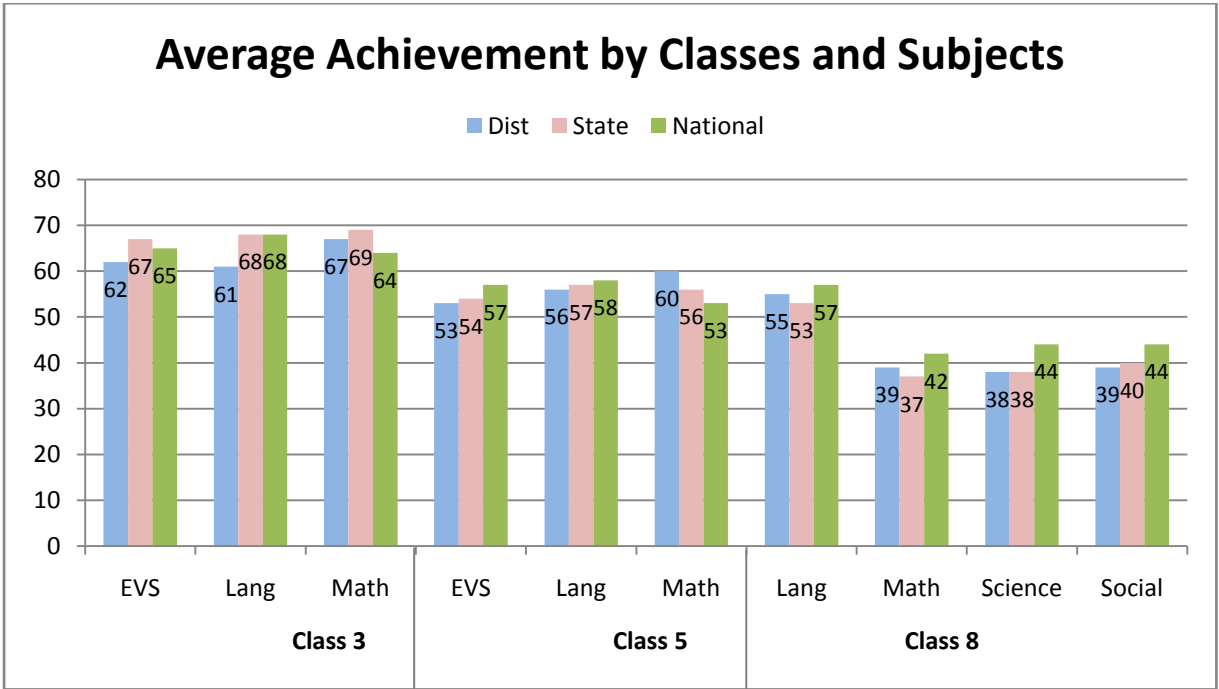
Performance



Participation



PEDDAPALLY



By Gender

In our district, we stood first in
Class 3: EVS, Language & Math
Class 5: EVS, Language & Math
Class 8: Science

In our district, we stood first in
Class 3: Math
Class 5:
Class 8: Language, Math & Social



By School Location

Rural Area



Performed better in

Class 3: EVS, Language & Math
Class 5: EVS, Language & Math
Class 8: Language, Math, Science & Social

Urban Area



Performed better in

Class 3:
Class 5:
Class 8:

By School Management

Government



Performed better in

Class 3: EVS, Language & Math

Class 5: EVS, Language & Math

Class 8: Language, Math, Science & Social

Government Aided



Performed better in

Class 3:

Class 5:

Class 8:

By Social Groups

SC



First in

Class 3:

Class 5:

Class 8:

ST



First in

Class 3:

Class 5: EVS & Language

Class 8: Language, Math, Science & Social

OBC



First in

Class 3: EVS, Language & Math

Class 5: Language & Math

Class 8:

General



First in

Class 3:

Class 5:

Class 8:

Learning Outcomes on Which Performance was Below 50% Indicating Need to Strengthen Teachers

PEDDAPALLY

Class	Subject	Learning Outcome
Class 3	Language	Nil
	EVS	E313
	Mathematics	M312
Class 5	Language	Nil
	EVS	E501, E503, E505, E506, E508, E512
	Mathematics	Nil
Class 8	Language	Nil
	Mathematics	M601, M606, M620, M621, M705, M706, M707, M710, M717, M801, M802, M803, M804, M812, M818, M819
	Science	SCI703, SCI704, SCI705, SCI708, SCI710, SCI711, SCI801, SCI804, SCI805, SCI807, SCI811
	Social Studies	SST610, SST625, SST703, SST704, SST722, SST731, SST734, SST805, SST807, SST809, SST810, SST815, SST816, SST818, SST823, SST827, SST831